

Features:	Description:	Range:	Comments on student paper for each feature (noting problems and strengths):
Coverage of issues and information	<p>The content should include the following:</p> <ul style="list-style-type: none"> ● Accurate definition of terrorism accepted by NCTC ● Accurate definitions and examples of the different types of terrorism committed by states <ul style="list-style-type: none"> ○ State ○ War ○ State-Sponsored ● The 3 R's of terrorism ● Explanations of how terrorists can acquire NEM, as well as the various pathways they could use to construct and utilize nuclear weapons with these materials. Indicate the most likely strategy. ● Explanations of how terrorists could transport nuclear weapons into the US (including the feasibility and challenges of preventing such weapons from entering the country) 	15% High Mid Low	
Precise and accurate use of concepts	<ul style="list-style-type: none"> ● Accurate definitions used (e.g. terrorism, NEM, different types) ● Course concepts should be well employed and relevant to the above information <ul style="list-style-type: none"> ○ Successfully argues why the new administration must continue funding of efforts that prevent nuclear terrorism ○ Sufficiently conveys the threat of nuclear terrorism 	5% High Mid Low	
Explanation and argument	<p>Puts forth no bias or personal opinion</p> <ul style="list-style-type: none"> ● Writer's approach is informative and unbiased ● Rationale for expert analysis is communicated convincingly ● Includes the following sections, as described in the BLUF (bottom line up front) organized document: <ul style="list-style-type: none"> ○ Introduction ○ Background ○ Substantiation ○ Outlook 	5% High Mid Low	
Professional style	<ul style="list-style-type: none"> ● Written in BLUF style ● Geared toward college-educated members of the new 	30% High	

	<p>administration and policymakers who may not necessarily possess advanced technical knowledge.</p> <ul style="list-style-type: none"> ● Language adheres to the ICTC report style: text is clear, concise, and organized with a tone appropriate to the writing situation ● Thoughtful list of sources that are relevant to Nuclear Terrorism such as course slides, <i>What Terrorists Want</i>, "Nuclear Terrorism Fact Sheet," "Preventing Catastrophic Nuclear Terrorism," and other sources (first two must be cited). <ul style="list-style-type: none"> ○ Source info cited according to "Conformity and Conventions" section of the rubric ○ Most of the report is in the writer's own words 	<p>Mid</p> <p>Low</p>	
Conformity to conventions	<ul style="list-style-type: none"> ● BLUF style: the first sentence of each paragraph should be bold ● Appropriate title, centered, in 16-point bold font ● Section headings are left-aligned in 14-point bold font ● The report should be between 1.25-1.5 pages ● Header, date, and page numbers in correct format ● 12-point Times New Roman font throughout (including page numbers) ● 1.25" side margins and 1" top margins and .5" bottom margins. ● Key terms bold and acronyms written fully in first use <ul style="list-style-type: none"> ○ Cite course slides as (20p280 Terrorism, slide ##) ○ Cite <i>What Terrorists Want</i> as (Richardson, page ##) ○ Use APA parenthetical in-text citations for any other sources; no bibliography 	<p>15%</p> <p>High</p> <p>Low</p>	
Copy editing and use of standard language	<ul style="list-style-type: none"> ● Grammar and mechanics are edited for correctness and readability. ● -1% for any major error 	<p>5%</p> <p>High</p> <p>Low</p>	
Quality of revision and rationale		<p>25%</p> <p>High</p> <p>Mid</p> <p>Low</p>	
Overall Comments:			

